PROJECT PROPOSAL

EDUCATIONAL SUPPORT TO POVERTY RIDDEN CHILDREN AND GIRLS INCLUDING TRIBAL AND DALIT IN UNDERPRIVILEGED FAMILIES





Submitted by : BHARTI SEWA SADAN TRUST

HO: SHIVPURI, WARD NO-09, BHUDAN, NEAR CHURCH

DIST-ARARIA, BIHAR-854311 (INDIA)

Branch Office : Bisanpur, P.O- Bhurbhuri, P.S – Bounsi, Dist- Banka, BIHAR – 813104,

(INDIA)

Contact : 7782833655, Email : dr.rnk.bharti@gmail.com

Website : www.bsst.org.in

PROJECT SUMMARY:

Project Title: "BAAL VIKASH PATHSHALA" educational support to poverty ridden Children and girls including Tribal and Dalit in Underprivileged Families.

Target People : Poverty ridden Children and girls including Tribal and Dalit.

Applicant : Dr.Ram Narayan Bharti, Founder Cum President of BHARTI SEWA SADAN TRUST.

Implementing Organization : BHARTI SEWA SADAN TRUST

HO: SHIVPURI, WARD NO-09, BHUDAN, NEAR CHURCH DIST-ARARIA, BIHAR-854311 (INDIA)

Project Location : ARARIA district in BIHAR (INDIA).

ARARIA :

Araria District of State Bihar formed in Jan 1990. The District is surrounded by Nepal Border, Kishanganj, Purnea, Supaul District of Bihar. The district is under developing stage. All most artisans migrate to big city to search the employment for his livelihood. Here is the big market of cotton, The city of Araria is the administrative headquarters for the district. The statistical data of Araria district as per Census 2011 and the growth aspects. According to the 2011 census Araria district has a population of 28,11,569. The district has a population density of 993 inhabitants per square kilometre. Its population growth rate over the decade 2001-2011 was 30 %. Araria has a sex ratio of 921 females for every 1000 males and a literacy rate of 53.53%. Araria District has 218 Gram Panchayats in his lap.



Economy:

Economy of araria district mainly depends on agriculture. Main agricultural produces of this district are paddy, maize and jute. In 2006 the Indian government named Araria one of the country's 250 most backward districts. It is one of the 38 districts in Bihar receiving funds from the Backward Regions Grant Fund Programme (BRGF).

Number of Beneficiaries in ARARIA and PURNIA : 6000 Poverty ridden Children and Girls including Tribal and Dalit.

Project Duration : 5 year.

Total Project Budget : INR

EDUCATIONAL SUPPORT TO POVERTY RIDDEN CHILDREN AND GIRLS INCLUDING TRIBAL AND DALIT IN UNDERPRIVILEGED FAMILIES :

Education is most vital key to ending extreme poverty. Free primary education is constitutionally mandated in India. This may be true in the narrow sense that public schools do not charge for tuition. But the real cost of schooling for parents turns out to be quite high. These "hidden" costs include for instance, school Fees, Fees for cloths, textbooks, snacks, sports equipment and so on. The pressure of assuming these financial burdens while losing a potential helping hand at home or another household income (Some form of child labour is common in our parts) often proves to be more than poor families can bear. In addition the poor quality of primary schooling eliminates any incentive the family may have to send their children to school. If parents are discouraged from sending their children to school, it is because they feel that schooling is often a waste of time and money.

Children who lost their education or lagging behind (Potential Dropout): Older children frequently miss school during the harvest season because they are needed to help their families and take part in important communal celebrations, students who do not attend school during these times find it difficult to make up the lost class work and eventually drop out. But they can be compensated by the way of providing new opportunities to learn, they included dropouts and underachievers in schools. Through this programme the dropout children are provided with special attention and the problems of dropouts would be minimized in schools as well as slow learners would get opportunity to improve their learning skills The beneficiaries of the project will include Children and girls including Tribal and Dalit from Banka District, who are in the age group of 5-18 which are living in rurals, slums, tribal and dalit colonies, who are suffering from poverty, who are with physical disabilities, who are the victims of domestic or other violence, who are semi orphans, who have been rejected or neglected by parents, and who have unstable families or come from families with crisis

Legal Status:

I.	Institutional Structure / registration Details :		
1	Legal Status :	Registered under Trust Act 1882	
2	Date of Incorporation / Registration :	14-03-2014 / 2843/2014	
3	NGO Darpan Registration	BR/2017/0161719	
4	CSR Registration	CSR00010028	
5	PAN	AACTB3060F	
6	12 A Certificate	AACTB3060FE20206	
7	80 G Certificate	A/F	
8	FCRA	031050011	
9	MSME Registration	UDYAM-BR-01-0001719	
10	I.S.O Certification No	QMS2018802	
11	Registered Address :	AT- SHIVPURI, WARD NO-9, BHUDAN, NEAR CHURCH, DIST-ARARIA, BIHAR	
12	Branch Office Address/ Location	At- Darul-Oloom Chowk, Bahadurganj, Kishanganj, Bihar	
13	Website/ Email	www.bsst.org.in / bsstbihar@gmail.com	

	Governance Structure :						
II.							
1	Composition of the Executive Board /	SI. No	Name of Member	Designati on	Backgro und Profile	Contact No.	E.mail
	trustees / Governing Body/Managin g Committee and Back	1	DR. RAM NARAYAN BHARTI	Chairman Cum Founder	DOCTOR	7782833655	dr.rnk.bh arti@gm ail.com
	ground of Members :	2	ADIL HUSSAIN	General Secretary	Social Worker	8581910022	Adil1966 @gmail.c om
		3	RUNA BHARTI	Treasurer	SOCIAL WORKER	7033306428	Runabha rti00@g mail.com
		4	BHARAT KUMAR SHARMA	Secretary	Social Worker	7488459082	bharatku mar9162 0@gmail com

III	Contact Person Details :	
	Name of contact person	DR. RAM NARAYAN BHARTI
	Designation of Contact Person	Chairman Cum President
	Contact No.	7782833655
	E. mail Address.	dr.rnk.bharti@gmail.com

IV	Financial Position		
	Presently our organization financial status depends on Membership Fee and Public	Revenue trend for last 3 yrs.	Rs. 6195429.00
	Contribution.	Profit / Loss For the last 3 yrs.	<u>Year (FY) Turnover (In</u> <u>Rs)</u>
			<u>2019-20 2671623.00</u>
			<u>2018-19 1977420.00</u>
			<u>2017-18 1546386.00</u>
			<u>Total 6195429.00</u>
		Any other	
V	FCRA Bank Account Details :		
	Name of Bank	State Bank (Df India <u>NDMB</u>
	Branch Name'	New Delhi Main Branch	
	Bank Account No.	40198361814	
	IFSC Code	SBIN000069	1
VI	Bank Account Details :	Utilization A	ccount
	Name of Bank	Union Bank	of India
	Branch Name'	Araria	
	Bank Account No.	610801010050124	
	IFSC Code	UBIN056108	8

Mission:

"To care for the basic needs and priorities of the poorest, especially the women and children and empower them towards their overall development and selfreliance"

Objective:

- Rural women development through Self-employment training Programmes.
- To organize non-formal education centers and residential schools for the child labourer's and street children's and dropouts.
- > To organize women self-help groups and helps them to start incomegeneration projects.
- > To provide care, shelter and education to the orphans.
- Environmental Conservation and Awareness Programmes to underprivillage, farmers, school students and general public.
- To provide relief and rehabilitation to the people affected by conflict or disaster.

Proposed Program:

The overall objective of this project is to improve the educational status of poor children and girls including Tribal and Dalit to meet the millennium development goals. The specific objectives of the project are to initiate the community to advocate for support and education of poor children and girls including tribal and dalit, to increase the enrollment of students in the school, to increase the access of children and girls including tribal and dalit to education, to change the life condition of poor children and girls including tribal and dalit through education and to empower the households of poor children and girls including tribal and dalit economically. Major activities to be carried out are selecting poor children and girls including tribal and dalit, support to poor them, conducting community meeting, conducting students meeting, empowering the families of poor children and girls including tribal and dalit economically, formation and strengthening of girls club, children club and employment of project coordinator and project assistants. The direct beneficiaries of this project are 1800 poor children and girls including tribal and dalit in Banka district where as the indirect beneficiaries are their families. The expected outputs are 1800 children and girls including tribal and dalit supported in education and their families supported economically.

Problem Statement and the Target area:

In India education is still a distant dream for millions of children's and in our area too. Our target area Araria and Purnia District comes under the Bihar state.

In these district, majority of the people depend agriculture and agricultural occupation for their income. But India's agriculture dependence on rains too much. In the absence of adequate irrigation facilities, as much as 70% of the cultivation in our area looks to rains for water supply. But rain's in India are inadequate, uncertain and irregular. So this makes agriculture an uncertain occupation. So rains keep our target district drought as well as flood for a decade. People don't have other opportunities and they suffer a lot with their big families. So in natural, education to these community has remained beyond the reach of their children. Poverty, family illiteracy, lack of resources and social backwardness are the major contributing factors. In, India, in our area nothing has been done for the improvement and upliftment of the poor Community. So majority of the people in our target area are backward in socially, educationally and economically. So our area people are living in most miserable conditions devoid of essential facilities of life especially they don't have much education due to the absence of any support system.

So, our target area's illiterate, poverty ridden poor, backward, Tribal and rural dalit poor parents do not wish to educate their children, because they think that investment in education for their children is considered mere waste of time and resources and most worry some is girls education.

The reasons are:

- Many rural house hold need the income the child earns as domestic helpers from the jobs provided by small village industries and agriculture.
- Children's do sometimes abandon their studies as a result of their own disinterest, illness or failure in examination.
- Education on girl child is seems as a bad investment, as she is- bound to marry and leave home one day to live with her husbands family. This is a mindset of our area Tribal and rural dalit people.
- People in our target area saying that We don't educate girls in¬ our community.
- Parents are reluctant to send their girls to schools outside the village for fear of violence or some social ill will befall them.
- Parents illiteracy, domestic labour, helping parents in their occupation, care and sibilings, social taboos on the onset of puberty, sex discrimination from parents are the main factors of school dropouts and that of female illiteracy.
- Due to poverty and backwardness, children are deprived of basiceducation. Children's at a very young age start helping their parents at works i.e Their time is spent in rearing the domestic animals, domestic work, catering to younger sibilings, agriculture coolie work etc., and therefore, prove to be assets for their family. So parents do not mind if

their children did not attend the school regularly. So school dropout is on rise.

Due to all these reasons they are unceremoniously denied the opportunity to get the basic knowledge and literacy skills. Majority of our area poor, backward ,Tribal and dalit children were in out of schools or working/helping their parents in agro field. So we wish to give education through support system, so as to remove/solve the existing problems.

<u>Goals:</u>

To improve the educational status of poor, backward ,Tribal children and dalit girls to meet the millennium development goals.

Specific objectives:

- To increase enrollment of poor, backward, children and girls including tribal and dalit in the school.
- > To initiate the community to advocate for poor children girls to have access to education.
- To increase the access of poor children and girls including tribal and dalit to- education.
- To change the life condition of poor children and girls including tribal and dalit – through education.
- > To empower their families economically.¬

Activities:

This project includes different activities. These are selecting poor children and girls including tribal and dalit, community meeting on advocacy to poor and girls including tribal and dalit, provision of support to educate them, conducting students meeting, formation and strengthening girls club, children club and empowering the poor children and girl's including tribal and dalit families economically.

<u>Selecting poor children and girls including tribal and dalit:</u>

The first activity of the project is selection of beneficiaries. They will be selected from 60 villages and a small town in Araria and Purnia District. A team shall do recruitment from community, Village administrations and EMT representatives. There shall be criteria to identity the poor from each of the village. Beneficiaries will be poorest of poor children.

Support to poor children and girls including tribal and dalit:

The selected poor children and girls including tribal and dalit will be supported through education. During their education there are some provisions that need to be fulfilled. These are stationary materials, clothing and medical expense.

Community meeting on gender issue:

The community is the nearest body to girls are parts of the society. They have the responsibility to support and advocate for the girls. To this end there is a plan to conduct community representative meeting on how to support and care for the poor girls including tribal and dalit at community level.

Children forum:

Here the beneficiaries of these project /poor students/tribal and dalit girls shall meet once annually to discuss on their issues.

Empowering the families of poor children and girls including tribal and dalit:

Only supporting the poor children and girls_including tribal and dalit through provisions is not a sustainable activity. To sustainably support them they have to be empowered economically. To this end, there is a plan to provide then with ruminants/goats/milk animal. Then their families shall breed the animals to support themselves and their children in the future.

Girls Clubs/childrens club:

Establishing and strengthening girls clubs, Children club in schools,(in beneficiary children studying government schools).

Project management:

Bharti Sewa Sadan Trust has its own structure of organization through which the association carries out different activities. EMT has the responsibility of implementing, monitoring, supervising and evaluating the project. Monitoring will be carried out on regular basis through project coordinator and Project assistants to be employed. Education desk has the responsibility of providing technical support, monitoring and evaluation. The community shall involve from planning to hand over of the project. They shall involve in selection of poor students, monitoring and evaluation of the project. The funding agency shall monitor, evaluate and receive the financial and physical accomplishment report. **Project Sustainability :** The sustainability of this project will guaranteed because the project involves the participation and collaboration of all concerned line offices and community. These will involve from planning to evaluation of the project. The families of the poor students will be provided with ruminants/goats/milk animal and they will breed these assets. Then they will have their own income from the animals, can support their themselves and educate their children in their own, when the project phases out .The phasing out shall take place when the awareness of community to advocate for the poor raises and when the poor families are capable of educating their children .

Expected output:

The long-term output:

The educational status of poor Tribal children and dalit girls improved.

Short term inputs:

- > 200 poor Tribal children and dalit girls supported in education
- The awareness of the community to support poor tribal children and dalit girls increased.
- 400 ruminants/goats/milk animals provided to the families of poor Tribal children and dalit girls.
- > 10 girls club and 10 Tribal children club formed.¬

BUDGET BREAKDOWN FOR FIVE (5) YEARS:

S.No	Activities	Project Budget (INR)
1	Selecting 6000 Poor children and girls including Tribal	450,000
	and Dalit	
2	Support to 6000 Poor children and girls including Tribal	
	and Dalit	
(i)	Stationary Materials, (Books, Note books, Pen, Geometry	1,50,00,000
	box, School bag ,etc, Rs.500x5 years per student)	
(ii)	Clothing, (Uniforms , shoes/chapels and Rain coat for poor	2,40,00,000
	children, etc Rs.800x5 years per student)	
(iii)	Medical Expenses for Poor children and girls including	3,60,00,000
•	Tribal and Dalit Rs.1200x5 years per student)	
3	Community Meeting (4 meetings in a year)	
(i)	Participants Expenses	30,00,000
(ii)	Printing and Stationeries for conducting meetings.	250,000
4	Students/Girls Meeting (1 get together per year)	
(i)	Participants Expenses	15,00,000
(ii)	Printing and Stationeries for get together	250,000
5	Formation and Strengthening of Girls Club	1050,000
6	Formation and Strengthening of Children's Club	1050,000
7	Supporting 6000 Poor students families economically-	2,70,00,000
	Purchase of ruminants/goat/milk animal worth Rs.4,500	
	per beneficiary student family.(One time)	
8	Employment of 1 District Coordinator (Rs 45000 per	27,00000
	Month	
8	Employment of 3 project Co-ordinator. (Rs.15,000 per	27,00,000
-	month) 1 for 3 Blocks	
9	Employment of 30 Project assistants. (Rs.10,000 per	1,80,00,000
	Project assistant per month)	
10	Employment of 200 rural teachers Rs.5000 per month (6,00,00,000
	Ladies Teacher will preferred)	
11	Monitoring and Evaluation	12,50,000
12	Shed for tutorial classes Rs.100,000 Per Shed (200 Sheds)	2,00,00,000
	Teaching Materials, (Black Board, Chair, Table, 8	1,80,00,000
	Reading Desk) 200 Sets	
	TOTAL PROJECT BUDGET IN INDIAN RUPEES	23,22,00,000

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